



# Bubbloo the Bull



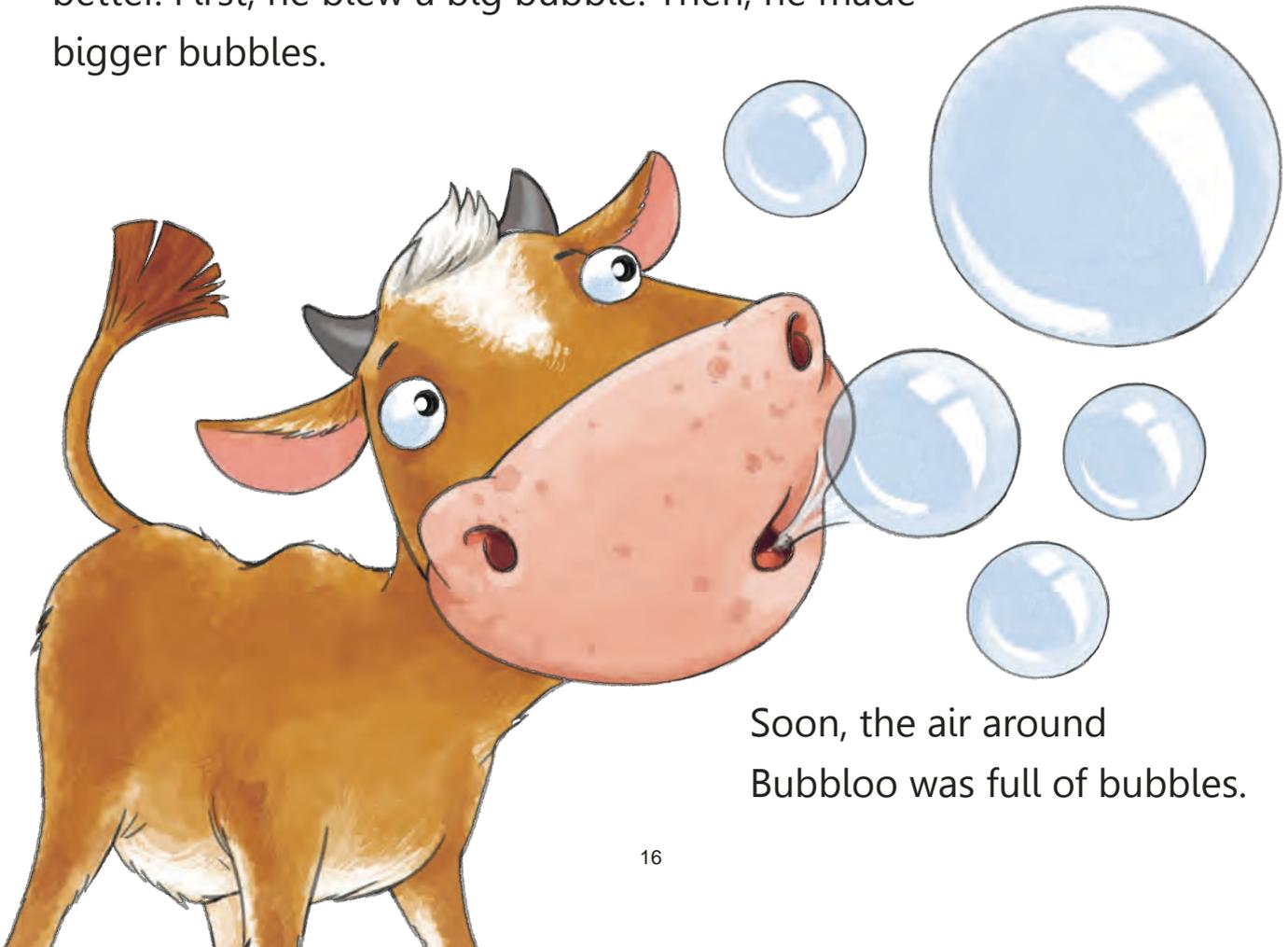
## Warm Up

Do you enjoy blowing bubbles? How do you do it? Talk about it in class.

Can you guess how Bubbloo the bull got his name?

Bulls eat grass and hay. They eat to grow big and strong. But Bubbloo was different. He loved to blow bubbles all the time! He rolled his eyes. Then, he rolled his tongue and he blew a big bubble!

Bubbloo became good at blowing bubbles. But he tried to become better. First, he blew a big bubble. Then, he made bigger bubbles.



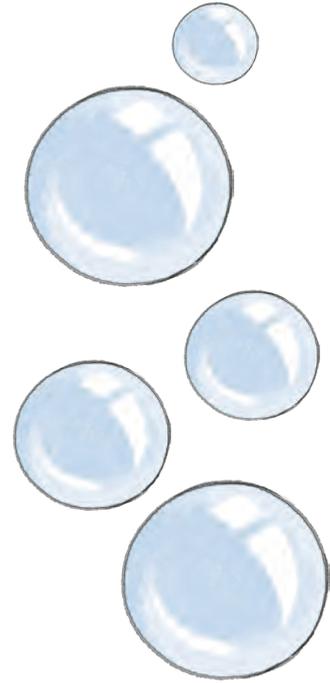
Soon, the air around Bubbloo was full of bubbles.



## Words in Use

D. Tick (✓) the opposite of the word in colour in each sentence.

- Bubbloo blew **large** bubbles.  
a. small      b. big      c. giant
- My quilt is **soft** and warm.  
a. fluffy      b. old      c. hard
- An **old** man comes to the park every day.  
a. pretty      b. young      c. clever
- My clothes are **wet**.  
a. dry      b. hot      c. cold
- It is so **hot** today!  
a. cold      b. warm      c. windy



## Grammar in Use

### Describing words

Bubbloo blew a **big** bubble.

Eat some **green** grass.

The words in colour are **describing words**. They tell us more about naming words. Describing words tell us about **size** (**big, thin**), **shape** (**round, square**), **colour** (**blue, green**), **number** (**two, fifty**) or **type** (**clever, kind**).

E. Circle the describing words.

strong

weak

sad

black

balloon

high

hot

kite

cold

hundred

school

dog

teacher

J. Look at the table and describe each dog.

				
Name	Dan	Polly	Brownie	Chiku
Size	big	small	big	tiny
Colour	white with black spots	white	shiny brown	golden



Dan is a big dog.

He is white with black spots.



Polly is a \_\_\_\_\_

She is \_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_



# Is the Sky Falling?



## Warm Up

What do you see in the sky? Talk about the things you see during the day and those you see at night.

During the day,  
I see....

At night I  
see....

Aditi loved to play in the park near her house. One morning, she was playing under the big mango tree. Suddenly, something heavy fell on her head. Aditi was frightened.

Oh, no! The sky is falling.  
I must tell Mother! She  
will know what to do!





## Words in Use

What am I doing?



riding a bike



driving a bus



climbing stairs



flying a plane



rowing a boat



playing a guitar

E. Fill in the blanks to show what they are doing.

1. Alia is climbing a \_\_\_\_\_.



2. Bobby is riding a \_\_\_\_\_.



3. Ravi is driving a \_\_\_\_\_.



4. Pam is flying a \_\_\_\_\_.



5. Rana is playing a \_\_\_\_\_.





*Listen and Learn* 🗣️

G. Listen, and write the answers. Colour the picture.



1. A girl called \_\_\_\_\_ lives in this house.
2. There is a chimney on the \_\_\_\_\_.
3. There are tall trees \_\_\_\_\_ the house.
4. What is behind the house? \_\_\_\_\_
5. What is in front of the house? \_\_\_\_\_
6. What can you see behind the trees? \_\_\_\_\_
7. What can you see between the two mountains? \_\_\_\_\_
8. Ruby is standing \_\_\_\_\_ the two trees.



# Let's Pretend!

Thabo loves to play 'pretend'. Sometimes, he pretends that his bed is a boat on the sea!



Thabo's little sister, Keitu, wants to play with him.





## Grammar in Use

Read these sentences.



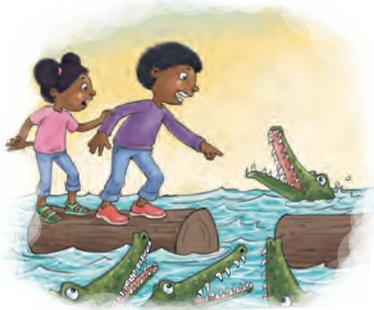
This is a raft.

That is a spaceship. 



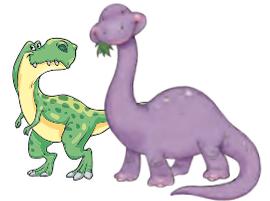
These are paper stars.

Those are real stars. 



These crocodiles are scary.

Those dinosaurs look happy. 



This and that are used to point at a person, place or thing. We use **this** when something is near. We use **that** when something is far from us.

**These** is the plural of this. **Those** is the plural of that.

### G. Choose the right answer.

1. **That/This** girl is my best friend. 



2. **This/That** is a beautiful ring. 



3. **This/That** is my house. 



J. Look at the picture and write the correct words. Then, fill in the blanks below.



 magic wand   coat   bow tie   rabbit   hat   table

Today I watched a wonderful magic show. A \_\_\_\_\_ called  
\_\_\_\_\_ showed us many tricks. Maggie wore a black \_\_\_\_\_  
and red \_\_\_\_\_. She had a big black \_\_\_\_\_.  
She put her hat on the \_\_\_\_\_ and moved her \_\_\_\_\_  
over it. "Abracadabra," she said slowly and out came a white \_\_\_\_\_!

A spotlight is shown in the top left corner, casting a beam of light onto the title. The background is a soft, pinkish-purple gradient with small white star-like sparkles scattered throughout.

# Spotlight 1

Pronunciation of ai, ay, oi, oy, ee, ea 

A. Say the **ai** sound in these words.

rain train nail pain chain sail gain plain

B. Say the **ay** sound in these words.

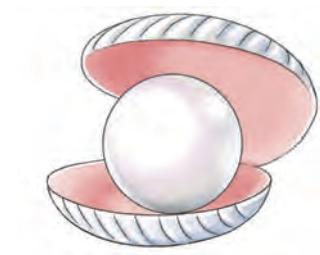
say may pay ray hay pray play stay tray

C. Say the **oi** sound in these words.

oil soil spoil boil coin join joint noise voice

D. Say the **oy** sound in these words.

boy toy joy enjoy oyster



E. Say the **ee** sound in these words.

see bee free eel heel peel need seed sheep meet

F. Say the **ea** sound in these words.

sea tea leaf eat heat seal bead bean clean meat