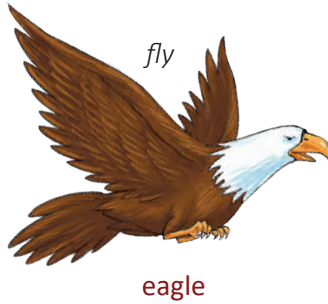
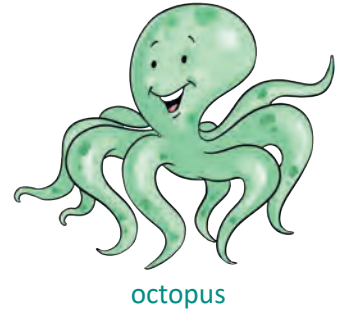




Lots of animals come from eggs.
Some with fins and some with legs.

Some that chatter and some that cheep.
Some that fly and some that leap.



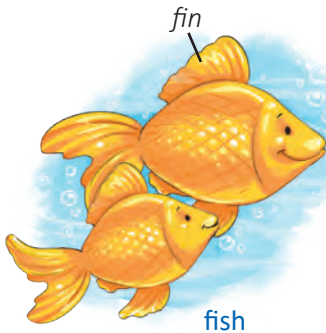
Some that slither and some that run.
Some with feathers and some with none.



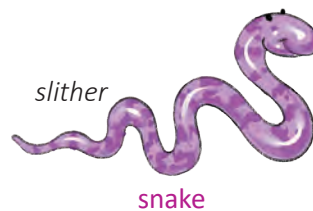
Animal eggs can be quite small.
Or just as big as a tennis ball.



The animals here, they're quite a few.
Hatch from eggs and lay them too.



turtle



"Manu! Where are you hiding?" shouted Dhondu Pant. He was playing hide-and-seek with his friend Manikarnika Tambe (or Manu, as she was called).

"It's time for riding lessons!" announced their older friend Ramachandra Panduranga. The three children jumped onto their favourite ponies.

"When we grow up, we'll ride a horse as big as that one," said Dhondu, pointing to his father's favourite horse. His father was Baji Rao, the peshwa, or ruler.

Do you know who these children were? They grew up to be some of the bravest people of India. They fought to free their motherland from British rule. Dhondu Pant grew up to be a peshwa and fighter, known as Nana Sahib. Ramachandra became a brave warrior, known as Tantia Tope. And Manu? She was one of the bravest women ever in India—Rani Lakshmi Bai, the Rani of Jhansi.

Manu's childhood was different from that of other girls of her time. Her father worked in the court of Baji Rao, the peshwa. So, Manu grew up with the boys in the peshwa's household. Her friends were Tantia Tope and Nana Sahib. Manu learnt skills like horse riding, sword fighting and archery. She also learnt the *mallakhamb*, a type of gymnastics that started in India.

She started an army of girls. She used to say to her father, "If a boy can do it, why can't I?"

pony a small horse
archery the skill of shooting with a bow and arrows



G. Write three to five lines about these beautiful birds, as shown.



A swan is a beautiful bird.

It lives on lakes and rivers.

It has a long neck and white feathers.

It has a yellow beak.

beautiful bird lakes and rivers long neck white feathers yellow beak

A parrot can be a _____

It has a _____

It eats _____

It is a _____

It can _____



colourful bird strong, curved beak seeds, fruit and nuts
clever bird talk like a human



The peacock is a _____

It has _____

It _____

beautiful bird blue, green and yellow feathers dances when it is cloudy
crown on the head national bird

E. Write the plurals.

foot _____

woman _____

mouse _____

goose _____

ox _____

sheep _____

Some nouns do not change in the plural, like **fish**, **deer**, **sheep**.

oxen

mice

feet

geese

women

sheep

F. Listen to the questions and write the answers, as shown. 🔊



1. There are three men in the boat.



2. There is _____ in my hand.



3. There are _____



4. There are _____



5. There is _____



6. There are _____

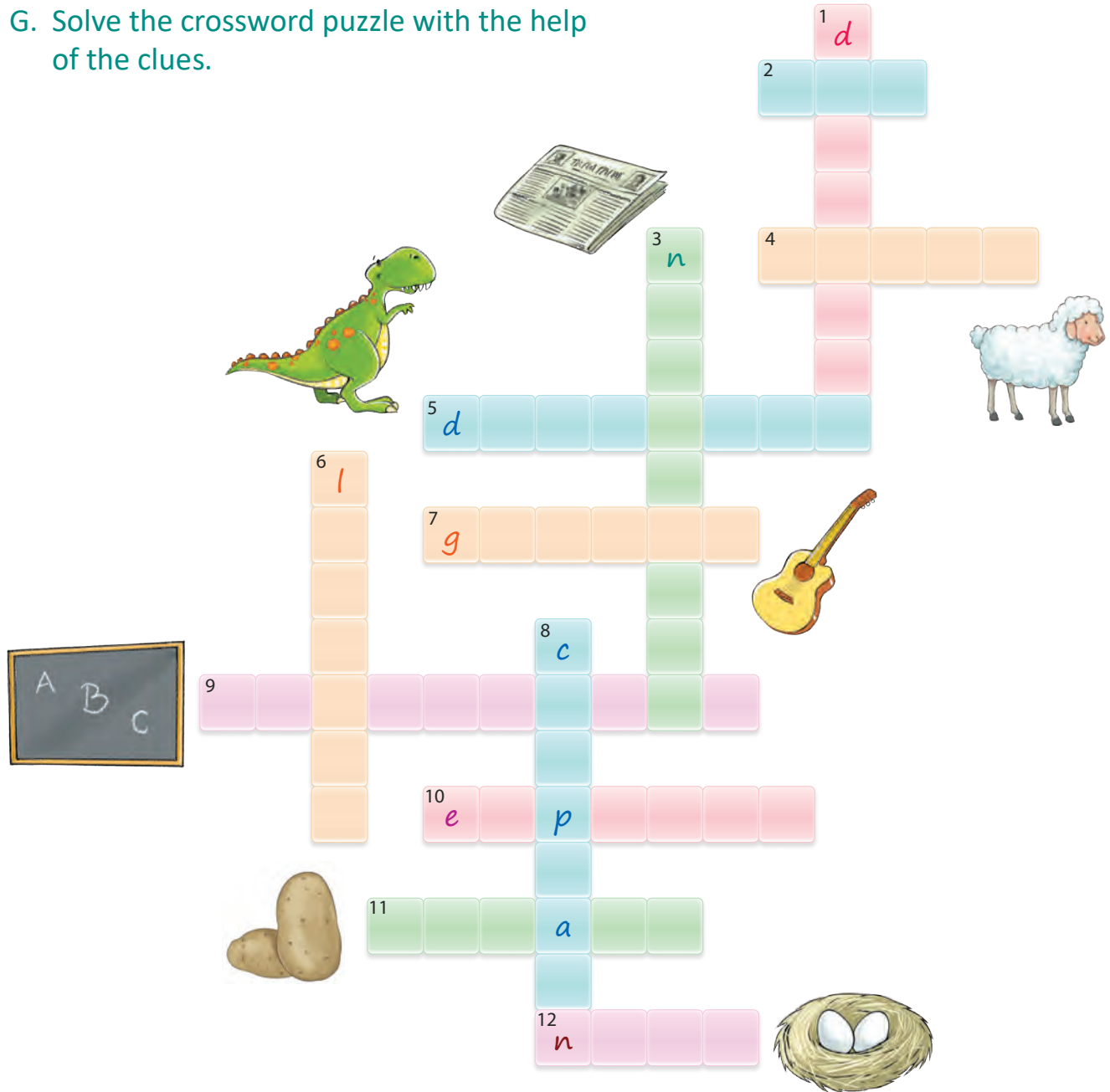


7. There is _____



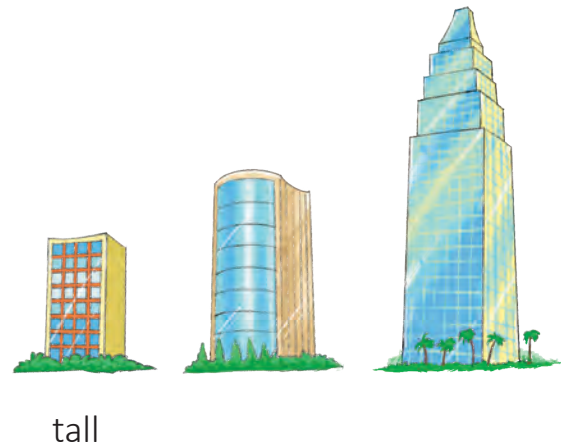
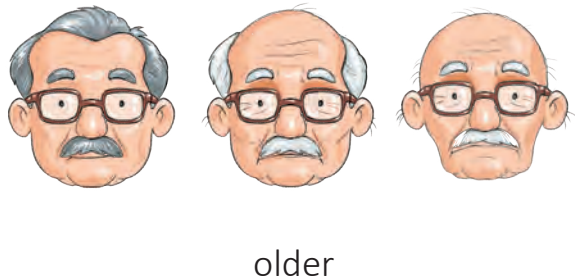
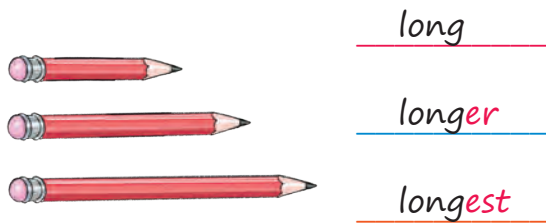
8. There are _____

G. Solve the crossword puzzle with the help of the clues.



- | | |
|--|---|
| 1. girl child | 7. a musical instrument with strings |
| 2. a drawing of a place | 8. to say that you are unhappy about something |
| 3. sheets of paper on which news is printed | 9. a dark board on which we write with chalk |
| 4. a farm animal with a woolly coat | 10. to travel around |
| 5. a large creature that lived millions of years ago | 11. a round vegetable that grows under the ground |
| 6. a place where books are kept | 12. home of birds |

E. Fill in the describing words, as shown.



Words like **long**, **slow**, **old** and **tall** are **describing words**, or **adjectives**. We often add **-er** or **-est** at the end of an adjective when we compare two or more people or things.

F. Complete the table with the right forms of adjectives.

In some adjectives, the last letter is doubled when **-er** or **-est** is added.

large	larger	largest
	colder	coldest
fast		
	hotter	hottest
		biggest
	happier	happiest
funny	funnier	

If an adjective ends in **y**, we drop the **y** and add **-ier** or **-iest**.

G. Look at the picture and fill in the blanks.



1. The pink mug is smaller than the yellow mug.
2. The pink mug is _____ than the red mug.
3. The yellow mug is _____ than the pink mug.
4. The red mug is _____ than the pink mug.
5. The yellow mug is the _____ of the three mugs.
6. The red mug is the _____ of the three mugs.

H. Read these lines and name the two animals being described.

It is a large animal. It has long legs and a long neck. It has a big hump on its back. It stores fat in the hump. It can stay without food and water for many days. It can walk fast in the desert. It is called the ship of the desert.

It is the tallest animal in the world. It has a very long neck. This helps it reach high up in trees and eat the flowers and leaves. It eats all day, and chews the food for a long time. It has spots on its body.

I. Write 5–6 lines about an animal and ask your friend to guess the name.

I. Fill in adverbs to complete the sentences.

1. The tortoise moved _____.
2. The man shouted _____.
3. The child smiled _____.
4. She wrote _____.

J. Complete the letter from Raghu to his friend, describing what happened on the beach. Look at the different parts of the letter.

D125, Block 2,
Golden Beach Colony
Puri

Sender's address

15 May 20____

Date

Dear Manu,

Salutation

Something strange happened today. Father and I were walking on the _____ . Suddenly, a big _____ fell on the beach. It was a _____ ! It was thrashing about wildly and gasping for _____. Soon, a _____ gathered around it. No one knew what to do with it. But _____ said that we could not let it die. Everyone agreed that we had to save the shark. So, one of the fishermen called the _____. The officers came in a _____. They tied a _____ around the shark's tail and pulled it into the _____. As soon as the shark reached the sea it stopped _____ and _____. The _____ removed the rope and the shark swam away easily.

Yours lovingly,

Closing

Raghu

Sender's name

Do and Learn

Let's make beautiful art with the help of leaves. Here's how you can do it.

1. Walk around a place where there are trees and bushes, like your school compound or a nearby park.
2. Collect some leaves of different shapes and sizes.
3. Place the leaves between the folds of a tissue paper or newspaper. Place the paper between the pages of a large book. Now, put other books on top of it, so that the leaves are pressed.
4. After a week, take out the leaves and leave them in the open for some time.
5. Now, you can use the leaves to make art as shown below. You can also frame your work of art.



Tell the class from where you collected the leaves, how you dried them and what you made from them.

Do and Learn

How good are you at listening and speaking? Let's play the game of Chinese whispers (also called telephone) and find out.

1. Divide the class into groups of 10 or 12 students. Sit or stand in lines.
2. All groups play one by one. The teacher starts the game with one group. She whispers a word, a group of words or a sentence into the ear of one player in the first group.
3. The player will whisper the word or words to the person sitting next to him or her. This person whispers to the next person, and so on.
4. The whispering will go on till it reaches the last person in the group.
5. By the time the original message reaches the last player, it may be something completely different.
6. Try whispering these: Five fresh fish in a frying pan, the sixth sick sheep, the clever cat cut the cake, and so on. At the end, everyone will surely have a good laugh!

The angry alligator

The hungry caterpillar

