



One and Many

A. Add -s to show more than one.



apple _____
stone _____
kite _____
house _____
squirrel _____



bird _____
girl _____
swing _____
animal _____
friend _____



bee _____
tree _____
boy _____
toy _____
banana _____

B. Add -es to show more than one.



bus buses
box _____
fox _____
bench _____
peach _____



dish _____
wish _____
class _____
glass _____
dress _____

We add -es to words that end in s, x, ch, sh or ss.

C. Circle the words that show more than one.



dish horses glass brushes bottles
boxes pencils plates tables onion sandwiches
spider toffees wall keys classes roads

Is, Am, Are, Was, Were

A. Choose the right words.

1. Today the sun **is/are** bright.
2. Lily **is/are** in the pond.
3. Rimjhim and Pintu **is/are** with her.
4. The pond **is/are** cool.
5. The frogs **is/are** happy.
6. Lily says, "I **am/is** so strong and fast!"
7. Rimjhim and Pintu say, "Yes, you **is/are**! And we **is/are** too!"
8. The frogs say, "We **are/is** best friends!"



As you know, we use **am** with **I**. We use **is** to talk about one person, place or thing.
We use **are** with **you, we, they** or more than one naming word.

B. Fill in the blanks with **is, am, or are**.

- | | |
|--------------------------------|-------------------------------------|
| 1. I _____ in class 2. | 7. This _____ my new pencil. |
| 2. He _____ my best friend. | 8. That _____ our classroom. |
| 3. She _____ in the garden. | 9. These _____ my storybooks. |
| 4. We _____ in the playground. | 10. Those _____ your crayons. |
| 5. You _____ very kind. | 11. Lily and Rimjhim _____ friends. |
| 6. They _____ in the class. | 12. My brothers _____ twins. |

G. Listen and read. Underline the pronouns. 🗣️



Once upon a time, there lived a greedy king named Midas. He loved gold. One day, he said loudly, “Oh, how I wish the things I touch could turn into gold!”

Soon, a strange thing happened. He touched a stone. It became shiny gold. He touched the trees and flowers in the garden. They turned into gold. He touched the palace walls. They turned into gold too.



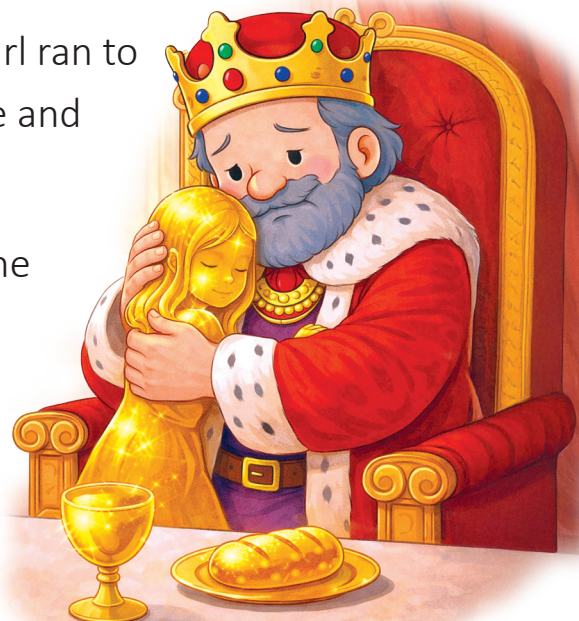
“Now I am the richest king in the world!” he shouted.

After a while, he felt hungry and sat down to have a meal. He picked up a piece of bread. It turned into gold. He tried to drink water. The water turned into gold. He could not drink it.

Just then, a little girl ran to him. “Father, come and play with me!” she said.

Midas hugged her without thinking. She also turned into a golden statue.

Midas was sad. He learned that love and life are more important than gold.



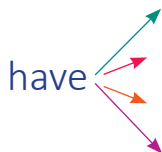
B. Make sentences as shown and say them aloud.

He She It
The boy The cat Jia



He **has** new shoes.
She **has** brown hair.
It **has** ...

I You We They
The girls Mona and Avi



I **have** ...
You **have** ...
They **have** ...
The girls **have** ...

We use **has** with **he, she, it** or one naming word. We use **have** with **I, you, we, they** or more than one naming word.

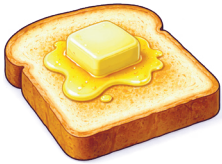
C. Circle the right word to complete the sentences.

1. This shop **have/has** the best toys.
2. My grandparents **have/has** a farm in the village.
3. We **have/has** a new maths teacher.
4. Do you **have/has** any crayons?
5. I **have/has** a red school bag.
6. My best friend **have/has** a new bicycle.
7. Do they **have/has** enough chairs for everyone?
8. Meera and I **has/have** music class every Tuesday.



Joining Words

A. Write **and** to join the pairs.



bread _____ butter



cup _____ saucer



bat _____ ball



salt _____ pepper



shoes _____ socks



lock _____ key

B. Fill in the joining words.

and

1. The sun is hot and bright.
2. The apple is red _____ juicy.
3. The bag is big _____ heavy.
4. The boy is tall _____ thin.
5. My room is neat _____ clean.
6. The road is long _____ straight.

or

7. Is that a cat _____ a dog?
8. We will take a bus _____ a car.
9. Shall we sing _____ dance?
10. Do you want milk _____ juice?
11. Will you have rice _____ roti?
12. Will they sit here _____ there?

E. Write five sentences about the picture using the clues.



colourful blocks
building a tall tower green block
yellow block happy

1. Two children are playing with _____.
2. They are _____.
3. The girl is holding a _____.
4. The boy is holding a _____.
5. Both children look _____.

F. Look at the picture and answer the questions orally. Then complete the sentences about the picture.

1. What is the weather like? Is it raining?
2. Where are Anu, Pintu and Raju playing?
3. What are they playing with?
4. Who is sitting on a rock? What is it doing?



pool of water paper boats raining watching frog

It is _____. Anu, Pintu and Raju are playing near a
_____. They are playing with _____.
A little green _____ is _____ them.



I Can See the Blue Sea

A. Write the words in the correct boxes. Say them aloud.

ea

ee

see sea beat

street feet

dream seat tree

clean breeze

beach leaf week

green read

queen

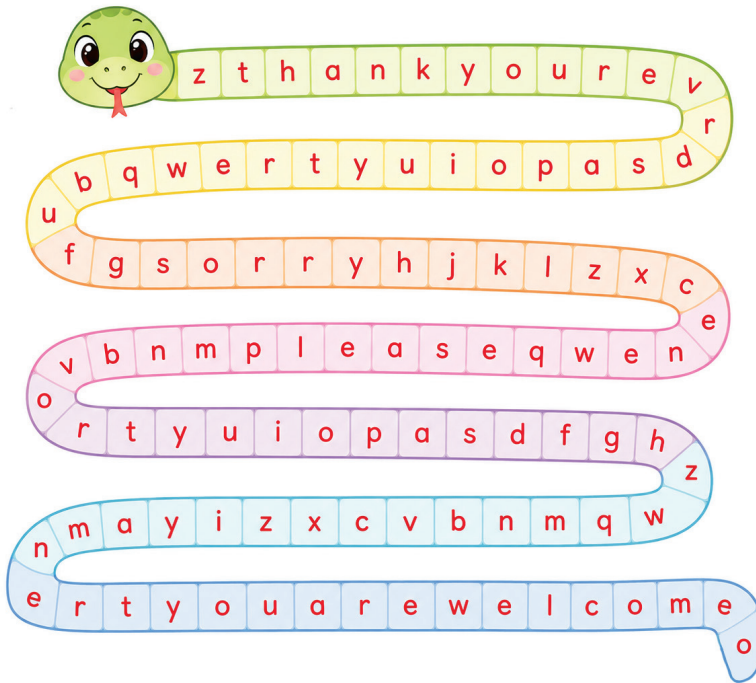
B. Fill in the correct words.

1. I can _____ the blue _____. (sea/see)
2. The big _____ fell from the _____. (leaf/tree)
3. Sana likes to _____ a storybook every _____. (week/read)
4. Don't put your _____ on the _____. (seat/feet)
5. They will _____ drums on the _____ during the march. (street/beat)
6. The park is _____ and _____. (green/clean)
7. We walked on the _____ in the _____. (breeze/beach)
8. I saw a beautiful _____ in my _____. (dream/queen)



Let's Say Please!

A. Look at these polite words. Can you find them in the puzzle?



Thank you Sorry
Please May I
You are welcome

We use polite words to show respect and good manners to everyone around us.



B. Meera is talking to her grandmother. Fill in the right polite words.

Meera Grandma, _____ sit here? Can you _____ help me tie my shoelace?

Grandma Yes, dear. _____ come here. (Grandma ties the shoelace.)

Meera _____, Grandma.

Grandma You are welcome.
(Meera jumps down from her chair and steps on Grandma's foot.)

Meera Oh! I am _____, Grandma. I stepped on your foot.

Grandma That's okay, dear. _____ be careful.